





PARENT NEWSLETTER

CAASPP/SBAC

2020 EARLY PREPARATIONS



Every year students in grades 3 through 8 and grade 11 take the Smarter Balanced Summative Assessments (SBAC). Students in 5th grade will also take a new science test called The California Science Test (CAST). These are part of our state testing system called The California Assessment of Student Performance and Progress (CAASPP). These computer adaptive assessments are customized for

each student and monitor how they are doing at school.

School scores and student participation rates will impact our standing based on the academic indicators of the California Dashboard so it important that at least 95% of our students take the assessments and that all students take it very seriously. This year, testing will begin on April 20 and conclude in May. As the test approaches, we wanted to provide parents with four important tips to consider over the coming months.

1. BE PREPARED: KNOW WHAT STUDENTS WILL BE ASSESSED ON (ABOUT 30 QUESTIONS PER CONTENT AREA)

READING

- ► Claim #1 Reading "Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts."
- ► Claim #2 Writing "Students can produce effective and well-grounded writing for a range of purposes and audiences."
- ► Claim #3 Speaking and Listening "Students can employ effective speaking and listening skills for a range of purposes and audiences."
- ► Claim #4 Research/Inquiry "Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information."

- ► Claim #1 Concepts & Procedures "Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency."
- ► Claim #2 Problem Solving "Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies."
- ► Claim #3 Communicating Reasoning "Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others."
- ► Claim #4 Modeling and Data Analysis "Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems."
- 2. HELP YOUR CHILD IN AREAS THAT ARE DIFFI-CULT FOR THEM AND GIVE THEM A CHANCE TO PRACTICE

http://www.smarterbalanced.org/assessments/samples/ http://www.smarterbalanced.org/parents/ https://www.cde.ca.gov/ta/tg/ca/caasppqrg.asp

3. KEEP CALM AND CARRY ON

Staying calm will help your child stay calm. If your child gets nervous about the test or is likely to experience anxiety during the test, consider some relaxation techniques. Scores will not impact your student's classroom grades and will not determine whether or not your child moves to the next grade level.

4. TALK TO YOUR TEACHER OR MR. DIEGO IF YOU HAVE CONCERNS ABOUT THE TEST OR TESTING SITUATION — daniel.diego@gcccharters.org

MATH

CAASPP/SBAC

РАННЯЯ ПОДГОТОВКА К ТЕСТАМ / 2020 Г.



Каждый год учащиеся 3–8 и 11 классов сдают итоговые тесты Smarter Balanced Summative Assessments» (SBAC). Учащиеся 5-х классов также сдают новый научный тест под названием The California Science Test (CAST). Эти тесты являются частью штатовской системы тестирования, которая называется Калифорнийская

Оценка Успеваемости и Прогресса Учащихся (CAASPP). Эти компьютерные адаптивные тесты подбираются для каждого учащегося и позволяют отслеживать успеваемостью студентов в школе.

Результаты школьных тестов и показатели участия в тестировании будут влиять на академический уровень нашей школы и показатели, которые будут размещены на Калифорнийской Информационной Панели. В этой связи, очень важно, чтобы по крайней мере 95% наших студентов принимали участие в тестировании и чтобы все студенты относились к ним очень серьезно. В этом учебном году тестирование начнется 20-го апреля и завершится в мае. По мере приближения тестов мы хотели бы дать родителям четыре важных совета на ближайшие месяцы.

1. ОЗНАКОМЬТЕСЬ С ВОПРОСАМИ, ПО КОТОРЫМ БУДУТ ОЦЕНИВАТЬСЯ УЧАЩИЕСЯ (ОКОЛО 30 ВОПРОСОВ ПО ПРЕДМЕТУ)

ЧТЕНИЕ

- ▶ Утверждение № 1 Чтение. «Студенты могут читать внимательно и аналитически, чтобы понимать ряд все более сложных литературных и информационных текстов».
- **Утверждение № 2 Письмо.** «Студенты могут писать эффективные и обоснованные сочинения на различные темы и аудитории».
- Утверждение № 3 Говорение и понимание. «Студенты могут использовать эффективные навыки речи и аудирования для целого ряда целей и аудитории».
- Утверждение № 4 Исследование / Запрос .«Студенты могут участвовать в исследованиях и опросах для изучения тем, а также для анализа, интеграции и представления информации».

MATH

- ▶ Утверждение № 1 Концепции и процедуры. «Студенты могут объяснять и применять математические концепции, интерпретировать и выполнять математические процедуры с точностью и беглостью».
- ▶ Утверждение № 2 Решение задач. «Студенты могут решать целый ряд сложных хорошо поставленных задач в чистой и прикладной математике, эффективно используя знания и стратегии решения проблем».
- Утверждение № 3 Обоснование рассуждений. «Учащиеся могут четко и точно давать разумные аргументы в поддержку своих собственных рассуждений и критиковать рассуждения других».
- Утверждение № 4 Моделирование и анализ данных. «Учащиеся могут анализировать сложные, реальные сценарии и могут строить и использовать математические модели для интерпретации и решения проблем».

2. ПОМОГИТЕ СВОЕМУ РЕБЕНКУ В ТРУДНЫХ ДЛЯ НЕГО ОБЛАСТЯХ И ДАЙТЕ ЕМУ ВОЗМОЖНОСТЬ ПОПРАКТИКОВАТЬСЯ

- http://www.smarterbalanced.org/assessments/samples/
- http://www.smarterbalanced.org/parents/
- https://www.cde.ca.gov/ta/tg/ca/caasppgrg.asp

3. СОХРАНЯЙТЕ СПОКОЙСТВИЕ И ПРОДОЛЖАЙТЕ ПОМОГАТЬ РЕБЕНКУ

- Сохранение спокойствия с Вашей стороны, поможет Вашему ребенку также сохранять спокойствие. Если Ваш ребенок нервничает по поводу теста или может испытывать беспокойство во время теста, подумайте о некоторых методах релаксации.
- Результаты данного тестирования не влияют на оценки ученика в классе и не определяют, переходит ли Ваш ребенок в следующий класс.
- 4. ПОГОВОРИТЕ СО СВОИМ УЧИТЕЛЕМ ИЛИ МИСТЕРОМ ДИЕГО, ЕСЛИ У ВАС ЕСТЬ СОМНЕНИЯ ПО ПОВОДУ ТЕСТА ИЛИ СИТУАЦИИ С ТЕСТИРОВАНИЕМ.

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INFORMATION FOR FAMILIES REGARDING

THE 2019 NOVEL CORONAVIRUS

THE WORLD HEALTH ORGANIZATION issued an update on February 3rd confirming that imported cases of 2019-nCoV infection in travelers have been detected in the U.S. Person-to-person spread of 2019-nCoV also has been seen among close contacts of returned travelers from Wuhan, but at this time, this virus is NOT currently spreading in the community in the United States. Common symptoms of novel coronavirus in an infected person include:

- ► Runny nose
- ► Headache
- ► Cough
- ► Sore throat
- ► Fever
- ► Shortness of breath and/or difficulty breathing

There are currently no vaccines available to protect against human coronavirus. As with any virus, especially during the flu season, health officials recommend the following preventive measures to protect your health and the health of others:

- ► Wash hands often with soap and water for at least 20 seconds.
- ► Avoid touching eyes, nose, or mouth with unwashed hands.
- ► Avoid close contact with people who are sick.

If your student experiences cold-like symptoms, you can help protect others by doing the following:

- ► Stay home from school or work while sick and avoid close contact with others.
- ➤ Cover your mouth and nose with a tissue when you cough or sneeze, then throw the tissue in the trash and wash your hands.
- ► Clean and disinfect objects and surfaces.

Most people with common human coronavirus will recover on their own. If there are concerns about symptoms, please contact your local county health department.

FOR MORE INFORMATION AND UPDATES ON THE SITUATION, VISIT THE <u>CDC WEBSITE</u>.

ВСЕМИРНАЯ ОРГАНИЗАЦИЯ

ЗДРАВООХРАНЕНИЯ опубликовала 3 февраля обновленную информацию, подтверждающую, что в США были обнаружены завозные случаи заражения 2019-нКоВ в США. Индивидуальное распространение 2019-нКоВ также наблюдалось среди близких контактов вернувшихся путешественников из Ухани, но в настоящее время этот вирус НЕ распространяется в сообществе в Соединенных Штатах.

- Общие симптомы нового коронавируса у инфицированного человека включают в себя:
- Насморк
- ▶ Головная боль
- Кашель
- ▶ Больное горло
- лихорадка
- ▶ Одышка и / или затрудненное дыхание

В настоящее время нет доступных вакцин для защиты от коронавируса человека. Как и в случае любого вируса, особенно во время сезона гриппа, медицинские работники рекомендуют следующие профилактические меры для защиты вашего здоровья и здоровья других людей:

- Часто мойте руки с мылом и водой не менее 20 секунл.
- ► Старайтесь не касаться глаз, носа или рта немытыми руками.
- ▶ Избегайте тесного контакта с больными людьми.

Если у вашего ученика симптомы простуды, вы можете помочь другим, сделав следующее:

- ▶ Во время болезни оставайтесь дома или не ходите на работу, избегайте близких контактов
- ▶ При кашле или чихании прикрывайте рот и нос салфеткой, затем выбросьте салфетку в мусорное ведро и вымойте руки.
- Очистите и продезинфицируйте предметы и поверхности.

Большинство людей с обычным человеческим коронавирусом выздоравливают самостоятельно. Если есть проблемы с симптомами, пожалуйста, свяжитесь с местным отделом здравоохранения округа. ДЛЯ ПОЛУЧЕНИЯ ДОПОЛНИТЕЛЬНОЙ ИНФОРМАЦИИ И ОБНОВЛЕНИЙ О СИТУАЦИИ, ПОСЕТИТЕ ВЕБ-САЙТ CDC WEBSITE.



The health and safety of our students and staff are a top priority. The Centers for Disease Control and Prevention (CDC) and the California Department of Education (CDE) have advised school sites to prepare for a possible outbreak of the 2019 Novel Coronavirus (COVID-19).

At this time, the health risk to the general public in California from Novel Coronavirus remains low, but Gateway Community Charters is taking precautions to prevent the spread of all infectious diseases.

Currently, we are working to develop protocols for health staff. We have instructed our custodial staff to place additional attention to disinfecting high contact areas like door handles, tabletops, counters, equipment, and faucets.

We are asking staff, students, and parents to take the following preventative actions suggested by the California Department of Public Health:

- · Use "respiratory etiquette."
- Cover cough with a tissue or sleeve. See CDC's Cover Your Cough page (https://www.cdc.gov/flu/prevent/actions-prevent-flu.htm)
- Provide adequate supplies within easy reach, including tissues and no-touch trash cans.
- Wash hands frequently.
- · Encourage hand washing by students and staff, schedule time for handwashing.
- · Stay home when sick.
- Remain at home until the fever has been gone for at least 24 hours without the use of feverreducing medicines.
- Seek immediate medical care if symptoms become more severe, e.g., high fever or difficulty breathing.
- Routinely clean frequently touched surfaces.
- Separate sick students and staff from others until they can go home.
- Encourage flu vaccine for those who haven't had it this season to reduce illnesses and absences on campus (but won't prevent coronavirus illnesses).

A note about face masks: face masks are most useful for preventing disease spread when they are worn by people who have symptoms. This is why people are asked to wear a mask at doctors' offices and hospitals if they are coughing or sneezing.

We understand the Novel Coronavirus is causing concern for many of our parents. We will continue to provide further updates from the CDC, CDE, and Sacramento and Yolo County Public Health Officials.

Updated 2/28/2020

Department of Health Services

Peter Beilenson, MD, MPH, Director



Divisions

Behavioral Health Services Primary Health Public Health Departmental Administration

County of Sacramento

February 27, 2020

Dear Families:

Sacramento County Public Health is monitoring the global novel coronavirus (COVID-19) outbreak closely and working with our partners at the Centers for Disease Control and Prevention (CDC) and California Department of Public Health (CDPH).

Sacramento County Public Health has coordinated the healthcare of an individual from another county who has tested positive for COVID-19 and is in isolation. The individual has no history of travel to China and no known contact with a confirmed COVID-19 case. The hospital treating this patient has taken a series of precautions to monitor and protect employees who had contact with the patient, which includes home quarantine for some employees. These quarantines apply only to specific employees with documented contact with the patient. They do not apply to the affected employees' families or housemates.

We understand you may have concerns and anxiety about COVID-19, but please be assured that there is no need for alarm or to change daily routines. Students and school staff should go about their daily lives and practice the same precautions you do during cold and flu season:

- Stay home if you have a fever or are feeling sick. Unless sick, students and staff should continue to attend school.
- Cover your nose and mouth with a tissue or your sleeve (not your hands) when sneezing or coughing.
- Wash your hands with soap and water often. Use an alcohol-based hand sanitizer if soap and water are not available.
- Get your flu shot. The flu vaccine won't protect against COVID-19, but it is highly recommended to help keep you healthy.

Some students may come to school wearing face masks. The CDC does not recommend the use of face masks among healthy individuals, however, it is important that anyone wearing a mask be treated with respect and not fear. N95 respirator masks are not designed for and should not be worn by children.

Students and school staff with recent travel:

Individuals with recent travel from areas with widespread or sustained community transmission should be alert for respiratory symptoms such as cough, shortness of breath, and fever. If they become symptomatic, these individuals should not report to work or school and should contact their medical provider to report their symptoms and travel history. As of February 26, 2020, the CDC has identified the affected geographic areas as China, Iran, Italy, Japan, and South Korea.

Division of Public Health

Olivia Kasirye, MD, MS Public Health Officer



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TRI 2 STUDENT AWARDS ASSEMBLIES / March 10, TUESDAY

Grade 3 / 8:45-9:15 am Grade 5 / 9:30-10:00 am Grade 1 / 10:15-10:45 am Grade K / 11:00-11:30 am

- 5th Grade Orientation @ COA MS
- ► Radio Programs "School & Family" / 87.7 FM
- ► SPELLING BEE (4th Grades)
- ► 6th Grade Orientation @ COA MS
- SSC & DELAC Meeting

TRI 2 STUDENT AWARDS ASSEMBLIES / March 12, Thursday

Grade 6 / 8:45-9:15 am Grade 4 / 9:30-10:00 am Grade 2 / 10:15-10:45 am

March 12, 9:00 a.m.

March 5, 12, 19, 26 (8:00 am)

March 26 (9:00-9:45 a.m., THEATRE)

March 26, 9:00 a.m.

March 31, 5:00 p.m.



oen Positions

NOW HIRING / APPLY NOW!

We are currently hiring substitute workers: **CUSTODIANS AND PLAYGROUND ASSISTANTS**(on-call as needed positions)



Speaking English fluently is not a requirement, as long as you attend EL classes. COA also offers EL classes to all interested.

FOR MORE INFORMATION CONTACT: (916) 286-1950

outreachacademy.org