

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 34-76505-0101832 LEA Name: COMMUNITY OUTREACH ACADEMY

Fiscal Year: 2017-2018 EL Amount Eligibility: \$ 93,837.00 Immigrant Amount Eligibility: \$ 8,861.28

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:		Persons Involved/Timeline (Optional)
Required Content	<p>Provide effective professional development. COA will provide high quality professional development and coaching to instructional staff in the form of Guided Language Acquisition Design, as well as in house professional development from curriculum Specialists.</p>	<p>Principal, Vice Principals and Curriculum Coaches On-going</p>
	<p>Implement effective programs and activities. The use of newly adopted common core curriculum with supplemental EL materials and the use of instr support EL students.</p>	<p>Principal, Vice Principals, Curriculum Coaches and Teachers On-going</p>
	<p>Ensure English proficiency and academic achievement. The school will review data from the following sources for ELL and LTEL students to monitor student progress throughout the year:</p> <ul style="list-style-type: none"> • AYP, Subgroup AMO and AMAO reports • CELDT data • STAR Reading tests (Renaissance Learning) • Writing Rubrics • CAASPP ELA results 	<p>Principal, Vice Principals, Curriculum Coaches and Teachers On-going</p>

	Promote parent, family, and community engagement in the education of English Learners. Parental support is crucial for successful program implementation. COA will provide ongoing opportunities for parent involvement through the School Site Council and ELAC, parent surveys, parent educational workshops, and community events.	Principal, Vice Principals and Curriculum Coaches On-going

LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
Other Authorized Activities	<p>Describe all authorized activities chosen by the LEA relating to: Supplementary services as part of the language instruction program for English Learner students.</p> <p>COA plans to provide supplemental support for English Learners to increase literacy, academic language development and oral language. COA staff will receive additional training to increase the effectiveness of instructional strategies for English learners.</p>	Principal, Vice Principals, Curriculum Coaches, Teachers and Paras On-going

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/Timeline (Optional)
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Authorized Activities

Describe all authorized activities chosen by the LEA relating to: Enhanced instructional opportunities for immigrant children and youth.

COA funds will be used to:

- Purchase supplemental materials such as classroom reading books, leveled reading books, or supplemental curricular materials to support core content mastery.
- Purchase computer hardware/software subscriptions to support English language acquisition.
- Provide professional development for teachers and instructional support providers to improve instructional strategies for English Language learners.

Principal, Vice Principals and Curriculum Coaches
On-going